## Educational Psychology®

? \_ 123P

February 2010

Volume 102 Number 1

www.apa.org/pubs/journals/edu

Articles	
1	Improvement in Reading Rate Under Independent and Difficult Text Levels: Influences on Word and Comprehension Skills Rollanda E. O'Connor, H. Lee Swanson, and Cathleen Geraghty
20	The Efficacy of a Voluntary Summer Book Reading Intervention for Low-Income Latino Children From Language Minority Families  James S. Kim and Jonathan Guryan
32	"Teacher Effects" in Early Literacy Development: Evidence From a Study of Twins  Brian Byrne, William L. Coventry, Richard K. Olson, Sally J. Wadsworth,  Stefan Samuelsson, Stephen A. Petrill, Erik G. Willcutt, and Robin Corley
43	The Development of Cognitive Skills and Gains in Academic School Readiness for Children From Low-Income Families  Janet A. Welsh, Robert L. Nix, Clancy Blair, Karen L. Bierman, and Keith E. Nelson
54	Low-Income Immigrant Pupils Learning Vocabulary Through Digital Picture Storybooks  Marian J. A. J. Verhallen and Adriana G. Bus
62	What Is Morphological Awareness? Tapping Lexical Compounding Awareness in Chinese Third Graders  Phil D. Liu and Catherine McBride-Chang
74	Can Tutors Be Supported in Giving Effective Explanations?  Jörg Wittwer, Matthias Nückles, Nina Landmann, and Alexander Renkl
90	Learning the Control of Variables Strategy in Higher and Lower Achieving Classrooms: Contributions of Explicit Instruction and Experimentation Robert F. Lorch Jr., Elizabeth P. Lorch, William J. Calderhead, Emily E. Dunlap, Emily C. Hodell, and Benjamin Dunham Freer
102	Changes in Efficacy Beliefs in Mathematics Across the Transition to Middle School: Examining the Effects of Perceived Teacher and Parent Goal Emphases  Jeanne M. Friedel, Kai S. Cortina, Julianne C. Turner, and Carol Midgley
115	Skill Development in Different Components of Arithmetic and Basic Cognitive Functions: Findings From a 3-Year Longitudinal Study of Children With Different Types of Learning Difficulties Ulf Andersson
135	Effect of Grade Retention in First Grade on Psychosocial Outcomes Wei Wu, Stephen G. West, and Jan N. Hughes
153	Improving Classroom Quality: Teacher Influences and Experimental Impacts of the 4Rs Program  Joshua L. Brown, Stephanie M. Jones, Maria D. LaRusso, and J. Lawrence Aber

© 2010 American Psychological Association

## R\_1238

	N-1200
168	Sustainability of Teacher Expectation Bias Effects on Long-Term Student Performance  Hester de Boer, Roel J. Bosker, and Margaretha P. C. van der Werf
180	The Relations of Temperamental Effortful Control and Anger/Frustration to Chinese Children's Academic Achievement and Social Adjustment: A Longitudinal Study  Qing Zhou, Alexandra Main, and Yun Wang
197	Longitudinal Links Between Older Sibling Features and Younger Siblings' Academic Adjustment During Early Adolescence Heather A. Bouchey, Erin K. Shoulberg, Kathleen M. Jodl, and Jacquelynne S. Eccles
212	The Interplay of Mastery and Performance Goals in Social Comparison: A Multiple-Goal Perspective Céline Darnon, Benoît Dompnier, Ophélie Gilliéron, and Fabrizio Butera
223	Posttraumatic Stress Disorder and Standardized Test-Taking Ability Leslie Rutkowski, Jennifer J. Vasterling, Susan P. Proctor, and Carolyn J. Anderson
234	Empirical Evidence Regarding Relations Among a Model of Epistemic and Ontological Cognition, Academic Performance, and Educational Level Jeffrey Alan Greene, Judith Torney-Purta, and Roger Azevedo

<b>^</b> 4	h
u DT	ner

11

196	American Psychological Association Subscription Claims Information
222	E-Mail Notification of Your Latest Issue Online!
256	Instructions to Authors
42	Low Publication Prices for APA Members and Affiliates
134	Members of Underrepresented Groups: Reviewers for Journal Manuscripts
	Wanted
ii	Subscription Order Form