

# **Contents**

## Teachers, assessment and learning

6 Quality conversations: The role of collaboration in assessment

Helen Angell

10 The accountability paradox

Chris Larvin

13 Issues of trust in teachers' assessments: Can the profession move forward?

Mick Walker

17 Supporting teachers in their early careers

Nick Gibb

20 Principles and purposes of assessment in the classroom

Sarah Earle

## Assessment principles and purpose

24 Assessment beyond levels in the Early Years

Julian Grenier

28 Revitalising rubrics

Ryan Campbell and

32 The place of public examinations in future school assessment

Alex \$tandish and David Perks

36 How can issues of validity and reliability be addressed to strengthen internal school assessment?

Tom Johns, Simon Child and Sally Brown

41 A framework for defining and assessing creative thinking

Claire Scoular and Jonathan Heard



46 The key principles to effective feedback

Michael Chiles

48 Investigating young children's learning through a schema lens: How can schema theory inform practice in an Early Years class in a special school?

> Antonio Griffiths-Murru and Christine Parker

51 'When does feedback help me to learn?' Children's perceptions of feedback in a primary school

Tracey Feil

54 Secondary modern language students and assessment: Conceptions, metacognition and emotions

Simon Baron

57 Reimagining the 'characteristics of effective teaching and learning' as a framework for feedback in the Early Years

Verity Downing

60 The importance of formative assessment and responsive teaching in the post-COVID era

Megan Price

62 Reconsidering the role of mock exams in schools

Nick Pointer

66 Written lesson observation feedback in initial teacher education

Steve Puttick

#### Assessment, practice and curriculum

70 An alternative to GCSEs: Reuniting curriculum, pedagogy and assessment

**Hugh Stephens** 

72 What does effective whole-class feedback in English look like?

#### Richard McDonald

75 Assessment and initial teacher education in Wales at a time of change: Adapting and learning

David James, Alex Morgan, Emmajane Milton, Anna Bryant, Jennie Clement, Judith Kneen and Gary Beauchamp

78 Building a responsive teaching culture by designing and using hinge questions

> Victoria Foster, Simon Underhill, Kim Gillingham, Hazel Brinkworth

