

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

Contents

	Hyeyoung Hwang	1	The influence of the ecological contexts of teacher education on South Korean teacher educators' professional development
Eva Susann Becker, Thomas Goetz, Vinzenz Morger and John Ranellucci		15	The importance of teachers' emotions and instructional behavior for their students' emotions – An experience sampling analysis
Sandra Chang-Kredl and Sarah Kingsley		27	Identity expectations in early childhood teacher education: Pre-service teachers' memories of prior experiences and reasons for entry into the profession
Katrien Struyven and Gert Vanthournout		37	Teachers' exit decisions: An investigation into the reasons why newly qualified teachers fail to enter the teaching profession or why those who do enter do not continue teaching
Hanna Kuusisaari		46	Teachers at the zone of proximal development – Collaboration promoting or hindering the development process
Jessica Mattern and Johannes Bauer		58	Does teachers' cognitive self-regulation increase their occupational well-being? The structure and role of self-regulation in the teaching context
Lio Moscardini		69	Developing equitable elementary mathematics classrooms through teachers learning about children's mathematical thinking: Cognitively Guided Instruction as an inclusive pedagogy
Amanda Quail and Emer Smyth		80	Multigrade teaching and age composition of the class: The influence on academic and social outcomes among students
Lia Voerman, Fred A.J. Korthagen, Paulien C. Meijer and Robert Jan Simons		91	Feedback revisited: Adding perspectives based on positive psychology. Implications for theory and classroom practice
Filip Van Droogenbroeck, Bram Spruyt and Christophe Vanroelen		99	Burnout among senior teachers: Investigating the role of workload and interpersonal relationships at work
Marc Clarà		110	Understanding teacher knowledge from a Cultural Psychology approach
Seog Hun Jo		120	Teacher commitment: Exploring associations with relationships and emotions
Hannele Niemi and Anne Nevgi		131	Research studies and active learning promoting professional competences in Finnish teacher education
Shyamani Hettiarachchi and Ajay Das		143	Perceptions of 'inclusion' and perceived preparedness among school teachers in Sri Lanka
Stephen Kemmis, Hannu L.T. Heikkinen, Göran Fransson, Jessica Aspfors and Christine Edwards-Groves		154	Mentoring of new teachers as a contested practice: Supervision, support and collaborative self-development