

---

## Engagement

- 557 Understanding the Role of Personal Best (PB) Goal Setting in Students' Declining Engagement: A Latent Growth Model  
*Emma C. Burns, Andrew J. Martin, and Rebecca J. Collie*

© 2019  
American  
Psychological  
Association

---

## Science, Math, and Literacy

- 573 The Role of Thinking Styles in Program Satisfaction and Perceived Intellectual Competence Among STEM Doctoral Students  
*Li-fang Zhang, Hugo Horta, Jisun Jung, Gaowei Chen, and Gerard A. Postiglione*
- 590 The Roles of Transfer of Learning and Forgetting in the Persistence and Fadeout of Early Childhood Mathematics Interventions  
*Connie Y. Kang, Greg J. Duncan, Douglas H. Clements, Julie Sarama, and Drew H. Bailey*
- 604 Children's Reasoning About Decimals and Its Relation to Fraction Learning and Mathematics Achievement  
*Ilyse Resnick, Luke Rinne, Christina Barbieri, and Nancy C. Jordan*
- 619 Generalizability of Automated Scores of Writing Quality in Grades 3–5  
*Joshua Wilson, Dandan Chen, Micheal P. Sandbank, and Michael Hebert*
- 641 Effects of Parent Coaching on Filipino Children's Numeracy, Language, and Literacy Skills  
*Katrina May Dulay, Sum Kwing Cheung, Philip Reyes, and Catherine McBride*

---

## Motivation and Autonomy

- 663 Longitudinal Relations Among Self-Concept, Intrinsic Value, and Attainment Value Across Secondary School Years in Three Academic Domains  
*A. Katrin Arens, Isabelle Schmidt, and Franzis Preckel*
- 685 Expanding Autonomy Psychological Need States From Two (Satisfaction, Frustration) to Three (Dissatisfaction): A Classroom-Based Intervention Study  
*Sung Hyeon Cheon, Johnmarshall Reeve, Youngsun Lee, Nikos Ntoumanis, Nicolas Gillet, Bo Ram Kim, and Yong-Gwan Song*

---

## Social Conditions of Learning

- 703 How All Students Can Belong and Achieve: Effects of the Cultural Diversity Climate Amongst Students of Immigrant and Nonimmigrant Background in Germany  
*Maja K. Schachner, Miriam Schwarzenhal, Fons J. R. van de Vijver, and Peter Noack*
- 717 The Function of Selection of Assessment Leads Evaluators to Artificially Create the Social Class Achievement Gap  
*Frédérique Autin, Anatolia Batruch, and Fabrizio Butera*

---

## Learning

- 736 The Lure of Seductive Details During Lecture Learning  
*Laura Fries, Marci S. DeCaro, and Gerardo Ramirez*

---

## Other

- 716 E-Mail Notification of Your Latest Issue Online!
- 750 Instructions to Authors
- 572 Members of Underrepresented Groups: Reviewers for Journal Manuscripts Wanted
- 684 Subscription Order Information