

CONTENTS

- | | | |
|---|-----|---|
| Edwin Leuven, Mikael Lindahl,
Hessel Oosterbeek and
Dinand Webbink | 319 | Expanding schooling opportunities for 4-year-olds |
| Liang Zhang and
Ronald G. Ehrenberg | 329 | Faculty employment and R&D expenditures at Research universities |
| Mark C. Long | 338 | Changes in the returns to education and college quality |
| Kelly Bedard and Insook Cho | 348 | Early gender test score gaps across OECD countries |
| Gerald Eisenkopf | 364 | Peer effects, motivation, and learning |
| Ang Sun and Yang Yao | 375 | Health shocks and children's school attainments in rural China |
| Fang Lai | 383 | Are boys left behind? The evolution of the gender achievement gap in Beijing's middle schools |
| Louis N. Christofides,
Michael Hoy and Ling Yang | 400 | Participation in Canadian Universities: The gender imbalance (1977–2005) |
| Wan-Ju Iris Franz | 411 | Grade inflation under the threat of students' nuisance: Theory and evidence |
| Douglas A. Herman | 423 | The impact of short-term economic fluctuations on kindergarten enrollment |
| Pete Goldschmidt and
Geoffrey Phelps | 432 | Does teacher professional development affect content and pedagogical knowledge: How much and for how long? |
| Soma Ghosh | 440 | Strategic interaction among public school districts: Evidence on spatial interdependence in school inputs |
| Meng Zhao and Paul Glewwe | 451 | What determines basic school attainment in developing countries? Evidence from rural China |
| M. Najeeb Shafiq | 461 | Do education and income affect support for democracy in Muslim countries? Evidence from the <i>Pew Global Attitudes Project</i> |
| C. Katharina Spiess and
Katharina Wrohlich | 470 | Does distance determine who attends a university in Germany? |
| Andrew Leigh | 480 | Estimating teacher effectiveness from two-year changes in students' test scores |
| William Sander | 489 | Religious background and educational attainment: The effects of Buddhism, Islam, and Judaism |