TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: http://www.elsevier.com/locate/tate/ R_{-1387}

Contents

Panayiotis Antoniou and Leonidas Kyriakides	1	A Dynamic Integrated Approach to teacher professional development: Impact and sustainability of the effects on improving teacher behaviour and student outcomes
Virginie März and Geert Kelchtermans	13	Sense-making and structure in teachers' reception of educational reform. A case study on statistics in the mathematics curriculum
Cheryl J. Craig	25	Coming to know in the 'eye of the storm': A beginning teacher's introduction to different versions of teacher community
Liv Gjems	39	Teaching in ECE: Promoting children's language learning and cooperation on knowledge construction in everyday conversations in kindergarten
Kate MacFarlane and Lisa Marks Woolfson	46	Teacher attitudes and behavior toward the inclusion of children with social, emotional and behavioral difficulties in mainstream schools: An application of the theory of planned behavior
Shiqi Hao and Robert L. Johnson	53	Teachers' classroom assessment practices and fourth-graders' reading literacy achievements: An international study
N. Aelterman, M. Vansteenkiste, H. Van Keer, J. De Meyer, L. Van den Berghe and L. Haerens	64	Development and evaluation of a training on need-supportive teaching in physical education: Qualitative and quantitative findings
ChanMin Kim, Min Kyu Kim, Chiajung Lee, J. Michael Spector and Karen DeMeester	76	Teacher beliefs and technology integration
Robert C. Kleinsasser	86	Language teachers: Research and studies in language(s) education, teaching, and learning in <i>Teaching and Teacher Education</i> , 1985–2012
Deborah Moore-Russo, Janine M. Viglietti, Ming Ming Chiu and Susan M. Bateman	97	Teachers' spatial literacy as visualization, reasoning, and communication
Jacqueline F. van Kruiningen	110	Educational design as conversation: A conversation analytical perspective on teacher dialogue
Bart Rienties, Natasa Brouwer and Simon Lygo-Baker	1 22	The effects of online professional development on higher education teachers' beliefs and intentions towards learning facilitation and technology
Sheryl Y. Kennedy and Julia B. Smith	132	The relationship between school collective reflective practice and teacher physiological efficacy sources