

EDUCATIONAL PRACTICE AND THEORY

FORMERLY *NEW EDUCATION*

Volume 32, Number 2, 2010

Editor: Rea Zajda

R-1414

CONTENTS

NOTES AND COMMENTS	3
Articles	
MAXIMIZING THE BENEFITS OF THE USE OF RUBRICS TO PROMOTE ASSESSMENT FOR LEARNING IN INQUIRY STUDY Cheng May Hung, <i>University of Oxford & Lee Tai Hoi,</i> <i>Hong Kong Institute of Education</i>	5
VALUES CLARIFICATION IN VALUES EDUCATION: A CRITIQUE Laurie Brady, <i>University of Technology, Sydney</i>	23
TEAM CULTURE PERCEPTIONS, COMMITMENT, AND EFFECTIVENESS: TEAMWORK EFFECTS 1 Orly Shapira-Lischshinsky, <i>Bar Ilan University & Vicki Aziel,</i> <i>Ministry of Education, Israel</i>	33
DEFINING THE IDEAL TEACHER: PRODUCTIVE DIALOGUE IN SCHOOLS IN ISRAEL Atara Isaacson, <i>Bar Ilan University</i>	57
CLASSIC CHILDREN'S BOOKS BY VIORST AND STEVENSON: EXPLORING LITERACY Susan D. Witt & Bethany Phillips, <i>The University of Akron</i>	87
CREDENTIALISM AND SKILLS IN THE 21ST CENTURY Joseph Zajda, <i>Australian Catholic University</i>	99
INDEX	115