

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

Contents

**Special Section: Teacher Collaborative Discourse;
Edited by Adam Lefstein, Nicole Louie, Aliza Segal and
Ayelet Becher**

Taking stock of research on teacher collaborative discourse:
Theory and method in a nascent field
Adam Lefstein, Nicole Louie, Aliza Segal and
Ayelet Becher 102954

**Special Section: In Pursuit of Sustainability: Stimulating
Teachers' Professional Development to Enable Long-
Lasting School-Wide Changes; Edited by Dr Mireille Hubers**

Opening the door: Physical infrastructure, school
leaders' work-related social interactions, and sustainable
educational improvement
Matthew Shirrell and James P. Spillane 102846

Regular Articles

An ecological perspective of teacher retention: An emergent model
Erez Zavelevsky and Orly Shapira Lishchinsky 102965

Becoming a more adaptive teacher through collaborating
in Lesson Study? Examining the influence of Lesson Study
on teachers' adaptive teaching practices in mainstream
secondary education
Tijmen M. Schipper, Rikkert M. van der Lans,
Siebrich de Vries, Sui Lin Goei and Klaas van Veen 102961

Should universities train teachers for employability or for
effectiveness?
Oscar Espinoza, Luis Eduardo González, Noel McGinn,
Luis Sandoval and Dante Castillo 102960

Coaching our coaches: How online learning can address the
gap in preparing K-12 instructional coaches
Lindsay Stoetzel and Stephanie Shedrow 102959

Teachers' identities in second chance schools:
A comparative analysis of Buenos Aires and Barcelona
Analía Meo and Aina Tarabini 102963

Classroom talk and the legacy of Confucian culture in
mathematics classroom
Emily S.W. Sum and Oh Nam Kwon 102964

Short interims, long impact? A follow-up study on early
career teachers' induction
S. Marent, A. Deketelaere, K. Jokikokko, R. Vanderlinde
and G. Kelchtermans 102962

The role of technology in supporting classroom assessment
in play-based kindergarten
Erica Daniels, Angela Pyle and Christopher DeLuca 102966

Collaboration in teacher education: A cross-sectional
study on future teachers' attitudes towards collaboration,
their intentions to collaborate and their performance of
collaboration
Annika Bush and Norbert Grotjohann 102968

What influences teachers' "buy-in" of research? Teachers'
beliefs about the applicability of educational research to
their practice
Elana Joram, Anthony J. Gabriele and Katherine Walton 102980

Collaborative metaphor and anticipatory reflection in
preservice teacher education: Is drama the answer?
Günizi Kartal 102978

Developing a pedagogy of teacher education using
self-study: A rhizomatic examination of negotiating
learning and practice
Mats Hordvik, Ann MacPhail and Lars Tore Ronglan 102969

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

Contents

Continued from outside back cover

- | | | | |
|--|--------|--|--------|
| Exploring the relationship between teacher enjoyment of mathematics, their attitudes towards student struggle and instructional time amongst early years primary teachers
James Russo, Janette Bobis, Peter Sullivan, Ann Downton, Sharyn Livy, Melody McCormick and Sally Hughes | 102983 | Professional development on fostering students' academic language proficiency across the curriculum—A meta-analysis of its impact on teachers' cognition and teaching practices
Eva Kalinowski, Franziska Egert, Anna Gronostaj and Miriam Vock | 102971 |
| Saturate, situate, synthesize: Fostering preservice teachers' conceptual and practical knowledge for learning to lead class discussion
Steven Z. Athanases, Sergio L. Sanchez and Lee M. Martin | 102970 | | |