



## Reading

- 317 Reading for University or for Myself? Effects of Context and Beliefs About Science on College Students' Document Selection  
*Cornelia Schoor, Jean-François Rouet, and M. Anne Britt*
- 346 Uncovering the Timing and Target: The Unique Longitudinal Contribution of Theory of Mind to Reading Comprehension Across Elementary School  
*Haolan Wang, Ying Zhao, Hongjun Chen, Xinchun Wu, Peng Sun, and Yi Zhao*
- 363 Latent Profiles as Predictors of Response to Instruction for Students With Reading Difficulties  
*Paulina A. Kulesz, Garrett J. Roberts, David J. Francis, Paul Cirino, Martin Walczak, and Sharon Vaughn*

© 2024  
American  
Psychological  
Association

## Mathematics

- 377 Fraction Arithmetic Development: An Examination of Students' Patterns of Growth and Errors Across the Intermediate Grades  
*Kelly-Ann Gesuelli and Nancy C. Jordan*
- 396 Subtypes of Mathematics Disability: A New Classification Method Based on Cognitive Diagnostic Models and Their Cognitive-Linguistic Correlates  
*Xiangzi Ouyang, Xiao Zhang, Qiusi Zhang, Jimmy de la Torre, and Shirong Min*
- 411 No Evidence That Playing a Linear Number Board Game Improves Numerical Skills Beyond Teaching as Usual: A Randomized Controlled Trial in 4- to 5-Year-Old Primary School Children  
*Ella James-Brabham, Tim Jay, and Francesco Sella*

## Self-Determination Theory

- 426 The Need for Relatedness in College Engineering: A Self-Determination Lens on Academic Help Seeking  
*Hyejeong Oh, Helen Patrick, Jessica Kilday, and Allison Ryan*

## Mindsets

- 448 The Unique Importance of Motivation and Mindsets for Students' Learning Behavior and Achievement: An Examination at the Level of Between-Student Differences and Within-Student Fluctuations  
*Michiel Boncquet, Nele Flamant, Jeroen Lavrijsen, Maarten Vansteenkiste, Karine Verschueren, and Bart Soenens*

(Contents continue)

- 466 "Mindfulness"—Harnessing or Unleashing Learning Potential Through Mindfulness Mindset  
*Gábor Orosz, Lilla Török, Zsófia K. Takacs, Kristopher M. Evans, Kata Sik, Kévin Rigaud, Éva Gál,  
and Beáta Bóthe*
- 

**Other**

- 376 E-Mail Notification of Your Latest Issue Online!  
465 Members of Underrepresented Groups: Reviewers for Journal Manuscripts Wanted  
iii Subscription Order Information

**Submit Your Manuscript**

For the Instructions to Authors for *Journal of Educational Psychology*, please visit  
<https://www.apa.org/pubs/journals/edu>.