

Studies in Educational Evaluation

CONTENTS

Volume 80, 2024

Regular Articles

- The relationship between teachers' and principals' use of results from nationwide achievement tests: The mediating role of teacher attitudes and data use culture
Patrick Hawlitschek, Sofie Henschel, Dirk Richter and Petra Stanat 101317
- The metacognitive awareness of reading strategy among pre-service primary teachers and the possibility of rating improvement using Rasch analysis
Soeharto Soeharto, Martono Martono, Hairida Hairida, Aigul Akhmetova, Fitria Arifiyanti, Csapó Benő and Charalambous Charalambos 101319
- Political trust among European youth: Evaluating multi-dimensionality and cross-national measurement comparability
Linde Stals, Maria Magdalena Isac and Ellen Claes 101321
- Examining the mindsets toward students' writing competence and feedback-giving practices of Chinese university English writing teachers
Yuan Yao, Shulin Yu, Xinhua Zhu, Siyu Zhu and Wanru Pang 101318
- The relationships between the growth mindset, writing feedback literacy, and feedback engagement of undergraduate students in L1 Chinese writing learning
Xinhua Zhu, Yuan Yao and Qi Lu 101320
- Investigating differential item functioning across interaction variables in listening comprehension assessment
Vahid Aryadoust, Shangchao Min and Xueliang Chen 101322

This journal is indexed/abstracted in: *British Education Index, Contents Pages in Education, Education Abstract, Education Index, Education Research Index, Educational Management Abstracts, Educational Research Abstracts Online, Educational Technology Abstracts, ERIC, Multicultural Education Abstracts, Research into Higher Education Abstracts, Sociology of Education Abstracts, Technical Education & Training Abstracts, Uncover*. Also covered in the abstract and citation database SCOPUS®. Full text available on ScienceDirect®



0191-491X(202403)80:1-0

ISSN 0191-491X
80 (2024)

